Edexcel Modular Mathematics for AS and A-Level

Coordinate geometry in the (x, y) plane Exercise A, Question 1

Question:

Work out the gradients of these lines:

- (a) y = -2x + 5
- (b) y = -x + 7
- (c) y = 4 + 3x
- (d) $y = \frac{1}{3}x 2$
- (e) $y = -\frac{2}{3}x$
- (f) $y = \frac{5}{4}x + \frac{2}{3}$
- (g) 2x 4y + 5 = 0
- (h) 10x 5y + 1 = 0
- (i) -x + 2y 4 = 0
- (j) -3x + 6y + 7 = 0
- (k) 4x + 2y 9 = 0
- (1) 9x + 6y + 2 = 0

Solution:

- (a) Gradient = -2
- (b) Gradient = -1
- (c) Gradient = 3
- (d) Gradient = $\frac{1}{3}$
- (e) Gradient = $-\frac{2}{3}$
- (f) Gradient = $\frac{5}{4}$
- (g) 2x 4y + 5 = 02x + 5 = 4y

$$4y = 2x + 5$$

$$y = \frac{2}{4}x + \frac{5}{4}$$

$$y = \frac{1}{2}x + \frac{5}{4}$$

Gradient = $\frac{1}{2}$

(h)
$$10x - 5y + 1 = 0$$

$$10x + 1 = 5y$$

$$5y = 10x + 1$$

$$y = \frac{10}{5}x + \frac{1}{5}$$

$$y = 2x + \frac{1}{5}$$

Gradient = 2

(i)
$$-x + 2y - 4 = 0$$

 $2y - 4 = x$

$$2v - 4 = x$$

$$2y = x + 4$$

$$y = \frac{1}{2}x + 2$$

Gradient = $\frac{1}{2}$

(j)
$$-3x + 6y + 7 = 0$$

 $6y + 7 = 3x$
 $6y = 3x - 7$

$$6v + 7 = 3x$$

$$6y = 3x - 7$$

$$y = \frac{3}{6}x - \frac{7}{6}$$

$$y = \frac{1}{2}x - \frac{7}{6}$$

Gradient = $\frac{1}{2}$

$$(k) 4x + 2y - 9 = 0$$

$$2y - 9 = -4x$$
$$2y = -4x + 9$$

$$2y = -4x + 9$$

$$y = -\frac{4}{2}x + \frac{9}{2}$$

$$y = -2x + \frac{9}{2}$$

Gradient = -2

$$(1) 9x + 6y + 2 = 0$$

$$6y + 2 = -9x$$
$$6y = -9x - 2$$

$$0y - 2x - 2$$

$$y = -\frac{9}{6}x - \frac{2}{6}$$

$$y = -\frac{3}{2}x - \frac{1}{3}$$

Gradient =
$$-\frac{3}{2}$$

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Coordinate geometry in the (x, y) plane Exercise A, Question 2

Question:

These lines intercept the y-axis at (0, c). Work out the value of c in each case.

- (a) y = -x + 4
- (b) y = 2x 5
- (c) $y = \frac{1}{2}x \frac{2}{3}$
- (d) y = -3x
- (e) $y = \frac{6}{7}x + \frac{7}{5}$
- (f) y = 2 7x
- (g) 3x 4y + 8 = 0
- (h) 4x 5y 10 = 0
- (i) -2x + y 9 = 0
- (j) 7x + 4y + 12 = 0
- (k) 7x 2y + 3 = 0
- (1) -5x + 4y + 2 = 0

Solution:

- (a) c = 4
- (b) c = -5
- (c) $c = -\frac{2}{3}$
- (d) y = -3xy = -3x + 0c = 0
- (e) $c = \frac{7}{5}$
- (f) y = 2 7x y = -7x + 2c = 2
- (g) 3x 4y + 8 = 0

$$3x + 8 = 4y$$

$$4y = 3x + 8$$

$$y = \frac{3}{4}x + \frac{8}{4}$$

$$y = \frac{3}{4}x + 2$$

$$c = 2$$

(h)
$$4x - 5y - 10 = 0$$

$$4x - 10 = 5y$$
$$5y = 4x - 10$$

$$5y = 4x - 10$$

$$y = \frac{4}{5}x - \frac{10}{5}$$

$$y = \frac{4}{5}x - 2$$

$$c = -2$$

(i)
$$-2x + y - 9 = 0$$

$$y - 9 = 2x$$

$$y = 2x + 9$$

$$c = 9$$

(j)
$$7x + 4y + 12 = 0$$

$$4y + 12 = -7x
4y = -7x - 12$$

$$4v = -7x - 12$$

$$y = -\frac{7}{4}x - \frac{12}{4}$$

$$y = -\frac{7}{4}x - 3$$

$$c = -3$$

(k)
$$7x - 2y + 3 = 0$$

 $7x + 3 = 2y$
 $2y = 7x + 3$

$$7x + 3 = 2y$$

$$2y = 7x + 3$$

$$y = \frac{7}{2}x + \frac{3}{2}$$

$$c = \frac{3}{2}$$

$$(1) - 5x + 4y + 2 = 0$$

$$4y + 2 = 5x$$

$$4y = 5x - 2$$

$$y = \frac{5}{4}x - \frac{2}{4}$$

$$y = \frac{5}{4}x - \frac{1}{2}$$

$$c = -\frac{1}{2}$$

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Coordinate geometry in the (x, y) plane Exercise A, Question 3

Question:

Write these lines in the form ax + by + c = 0.

- (a) y = 4x + 3
- (b) y = 3x 2
- (c) y = -6x + 7
- (d) $y = \frac{4}{5}x 6$
- (e) $y = \frac{5}{3}x + 2$
- $(f) y = \frac{7}{3}x$
- (g) $y = 2x \frac{4}{7}$
- (h) $y = -3x + \frac{2}{9}$
- (i) $y = -6x \frac{2}{3}$
- (j) $y = -\frac{1}{3}x + \frac{1}{2}$
- (k) $y = \frac{2}{3}x + \frac{5}{6}$
- (1) $y = \frac{3}{5}x + \frac{1}{2}$

Solution:

- (a) y = 4x + 3
- 0 = 4x + 3 y
- 4x + 3 y = 0
- 4x y + 3 = 0
- (b) y = 3x 2
- 0 = 3x 2 y3x - 2 - y = 0
- 3x y 2 = 0

(c)
$$y = -6x + 7$$

$$6x + y = 7$$

$$6x + y - 7 = 0$$

(d)
$$y = \frac{4}{5}x - 6$$

Multiply each term by 5:

$$5y = 4x - 30$$

$$0 = 4x - 30 - 5y$$

$$4x - 30 - 5y = 0$$

$$4x - 5y - 30 = 0$$

(e)
$$y = \frac{5}{3}x + 2$$

Multiply each term by 3:

$$3y = 5x + 6$$

$$0 = 5x + 6 - 3y$$

$$5x + 6 - 3y = 0$$

$$5x - 3y + 6 = 0$$

(f)
$$y = \frac{7}{3}x$$

Multiply each term by 3:

$$3y = 7x$$

$$0 = 7x - 3y$$

$$7x - 3y = 0$$

(g)
$$y = 2x - \frac{4}{7}$$

Multiply each term by 7:

$$7y = 14x - 4$$

$$0 - 14r - 4 - 7$$

$$0 = 14x - 4 - 7y$$
$$14x - 4 - 7y = 0$$

$$14x - 7y - 4 = 0$$

(h)
$$y = -3x + \frac{2}{9}$$

Multiply each term by 9:

$$9y = -27x + 2$$

$$27x + 9y = 2$$

$$27x + 9y - 2 = 0$$

(i)
$$y = -6x - \frac{2}{3}$$

Multiply each term by 3:

$$3y = -18x - 2$$

$$18x + 3y = -2$$

$$18x + 3y + 2 = 0$$

(j)
$$y = -\frac{1}{3}x + \frac{1}{2}$$

Multiply each term by 6 (6 is divisible by both 3 and 2):

$$6y = -2x + 3$$

$$2x + 6y = 3$$

$$2x + 6y - 3 = 0$$

(k)
$$y = \frac{2}{3}x + \frac{5}{6}$$

Multiply each term by 6 (6 is divisible by both 3 and 6):

$$6y = 4x + 5$$

$$0 = 4x + 5 - 6y$$
$$4x + 5 - 6y = 0$$
$$4x - 6y + 5 = 0$$

(1)
$$y = \frac{3}{5}x + \frac{1}{2}$$

Multiply each term by 10 (10 is divisible by both 5 and 2):

$$10y = 6x + 5$$

$$0 = 6x + 5 - 10y$$
$$6x + 5 - 10y = 0$$

$$6x + 5 - 10y = 0$$

$$6x - 10y + 5 = 0$$

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Coordinate geometry in the (x, y) plane Exercise A, Question 4

Question:

A line is parallel to the line y = 5x + 8 and its intercept on the y-axis is (0, 3). Write down the equation of the line.

Solution:

```
The line is parallel to y = 5x + 8, so m = 5.
The line intercepts the y-axis at (0, 3), so c = 3.
Using y = mx + c, the equation of the line is y = 5x + 3.
```

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Coordinate geometry in the (x, y) plane Exercise A, Question 5

Question:

A line is parallel to the line $y = -\frac{2}{5}x + 1$ and its intercept on the y-axis is (0, -4). Work out the equation of the line. Write your answer in the form ax + by + c = 0, where a, b and c are integers.

Solution:

The line is parallel to $y = -\frac{2}{5}x + 1$, so $m = -\frac{2}{5}$.

The line intercepts the y-axis at (0, -4), so c = -4. Using y = mx + c, the equation of the line is

$$y = -\frac{2}{5}x - 4$$

Multiply each term by 5:

$$5y = -2x - 20
2x + 5y = -20$$

$$2x + 5y - -2$$

$$2x + 5y + 20 = 0$$

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Coordinate geometry in the (x, y) plane Exercise A, Question 6

Question:

A line is parallel to the line 3x + 6y + 11 = 0 and its intercept on the y-axis is (0, 7). Write down the equation of the line.

Solution:

$$3x + 6y + 11 = 0$$

$$6y + 11 = -3x$$

$$6y = -3x - 11$$

$$y = -\frac{3}{6}x - \frac{11}{6}$$

$$y = -\frac{1}{2}x - \frac{11}{6}$$

The line is parallel to $y = -\frac{1}{2}x - \frac{11}{6}$, so $m = -\frac{1}{2}$.

The line intercepts the y-axis at (0, 7), so c = 7.

Using y = mx + c, the equation of the line is $y = -\frac{1}{2}x + 7$

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Coordinate geometry in the (x, y) plane Exercise A, Question 7

Question:

A line is parallel to the line 2x - 3y - 1 = 0 and it passes through the point (0, 0). Write down the equation of the line.

Solution:

$$2x - 3y - 1 = 0$$

$$2x - 1 = 3y$$

$$3y = 2x - 1$$

$$y = \frac{2}{3}x - \frac{1}{3}$$

The line is parallel to $y = \frac{2}{3}x - \frac{1}{3}$, so $m = \frac{2}{3}$.

The intercept on the y-axis is (0, 0), so c = 0. Using y = mx + c:

$$y = \frac{2}{3}x + 0$$

$$y = \frac{2}{3}x$$

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Coordinate geometry in the (x, y) plane Exercise A, Question 8

Question:

The line y = 6x - 18 meets the x-axis at the point P. Work out the coordinates of P.

Solution:

```
y = 6x - 18
Substitute y = 0:
6x - 18 = 0
6x = 18
x = 3
The line meets the x-axis at P(3, 0).
```

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Coordinate geometry in the (x, y) plane Exercise A, Question 9

Question:

The line 3x + 2y - 5 = 0 meets the x-axis at the point R. Work out the coordinates of R.

Solution:

$$3x + 2y - 5 = 0$$

Substitute $y = 0$:
 $3x + 2 (0) - 5 = 0$
 $3x - 5 = 0$
 $3x = 5$
 $x = \frac{5}{3}$

The line meets the *x*-axis at $R \left(\frac{5}{3}, 0 \right)$.

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Coordinate geometry in the (x, y) plane Exercise A, Question 10

Question:

The line 5x - 4y + 20 = 0 meets the *y*-axis at the point *A* and the *x*-axis at the point *B*. Work out the coordinates of the points *A* and *B*.

Solution:

```
5x - 4y + 20 = 0

Substitute x = 0:

5(0) - 4y + 20 = 0

-4y + 20 = 0

20 = 4y

4y = 20

y = 5

The line meets the y-axis at A(0, 5).

Substitute y = 0:

5x - 4(0) + 20 = 0

5x + 20 = 0

5x = -20

x = -4

The line meets the x-axis at B(-4, 0).
```

Edexcel Modular Mathematics for AS and A-Level

Coordinate geometry in the (x, y) plane Exercise B, Question 1

Question:

Work out the gradient of the line joining these pairs of points:

- (a) (4,2), (6,3)
- (b) (-1,3), (5,4)
- (c) (-4,5), (1,2)
- (d) (2, -3), (6, 5)
- (e) (-3,4), (7,-6)
- (f) (-12,3), (-2,8)
- (g) (-2, -4), (10, 2)

(h)
$$\left(\begin{array}{c} \frac{1}{2} \end{array}, 2 \right)$$
, $\left(\begin{array}{c} \frac{3}{4} \end{array}, 4 \right)$

(i)
$$\left(\begin{array}{c} \frac{1}{4}, \frac{1}{2} \end{array}\right), \left(\begin{array}{c} \frac{1}{2}, \frac{2}{3} \end{array}\right)$$

- (j) (-2.4, 9.6), (0, 0)
- (k) (1.3, -2.2), (8.8, -4.7)
- (1) (0,5a), (10a,0)
- (m) (3b, -2b), (7b, 2b)
- (n) (p, p^2) , (q, q^2)

Solution:

(a)
$$(x_1, y_1) = (4, 2)$$
, $(x_2, y_2) = (6, 3)$

$$\frac{y_2 - y_1}{x_2 - x_1} = \frac{3 - 2}{6 - 4} = \frac{1}{2}$$

(b)
$$(x_1, y_1) = (-1, 3), (x_2, y_2) = (5, 4)$$

$$\frac{y_2 - y_1}{x_2 - x_1} = \frac{4 - 3}{5 - (-1)} = \frac{1}{6}$$

(c)
$$(x_1, y_1) = (-4, 5)$$
, $(x_2, y_2) = (1, 2)$

$$\frac{y_2 - y_1}{x_2 - x_1} = \frac{2 - 5}{1 - (-4)} = -\frac{3}{5}$$

(d)
$$(x_1, y_1) = (2, -3), (x_2, y_2) = (6, 5)$$

$$\frac{y_2 - y_1}{x_2 - x_1} = \frac{5 - (-3)}{6 - 2} = \frac{8}{4} = 2$$

(e)
$$(x_1, y_1) = (-3, 4)$$
, $(x_2, y_2) = (7, -6)$

$$\frac{y_2 - y_1}{x_2 - x_1} = \frac{-6 - 4}{7 - (-3)} = -\frac{10}{10} = -1$$

(f)
$$(x_1, y_1) = (-12, 3), (x_2, y_2) = (-2, 8)$$

$$\frac{y_2 - y_1}{x_2 - x_1} = \frac{8 - 3}{-2 - (-12)} = \frac{5}{-2 + 12} = \frac{5}{10} = \frac{1}{2}$$

(g)
$$(x_1, y_1) = (-2, -4), (x_2, y_2) = (10, 2)$$

$$\frac{y_2 - y_1}{x_2 - x_1} = \frac{2 - (-4)}{10 - (-2)} = \frac{6}{12} = \frac{1}{2}$$

(h)
$$\left(x_1, y_1\right) = \left(\frac{1}{2}, 2\right), \left(x_2, y_2\right) = \left(\frac{3}{4}, 4\right)$$

$$\frac{y_2 - y_1}{x_2 - x_1} = \frac{4 - 2}{\frac{3}{4} - \frac{1}{2}} = \frac{2}{\frac{1}{4}} = 8$$

(i)
$$\left(x_1, y_1\right) = \left(\frac{1}{4}, \frac{1}{2}\right), \left(x_2, y_2\right) = \left(\frac{1}{2}, \frac{2}{3}\right)$$

$$\frac{y_2 - y_1}{x_2 - x_1} = \frac{\frac{2}{3} - \frac{1}{2}}{\frac{1}{2} - \frac{1}{4}} = \frac{\frac{1}{6}}{\frac{1}{4}} = \frac{2}{3}$$

(j)
$$(x_1, y_1) = (-2.4, 9.6), (x_2, y_2) = (0, 0)$$

$$\frac{y_2 - y_1}{x_2 - x_1} = \frac{0 - 9.6}{0 - (-2.4)} = \frac{-9.6}{2.4} = -4$$

(k)
$$(x_1, y_1) = (1.3, -2.2), (x_2, y_2) = (8.8, -4.7)$$

$$\frac{y_2 - y_1}{x_2 - x_1} = \frac{-4.7 - (-2.2)}{8.8 - 1.3} = \frac{-2.5}{7.5} = -\frac{1}{3}$$

(1)
$$(x_1, y_1) = (0, 5a), (x_2, y_2) = (10a, 0)$$

$$\frac{y_2 - y_1}{x_2 - x_1} = \frac{0 - 5a}{10a - 0} = \frac{-5a}{10a} = \frac{-5}{10} = -\frac{1}{2}$$

(m)
$$(x_1, y_1) = (3b, -2b), (x_2, y_2) = (7b, 2b)$$

$$\frac{y_2 - y_1}{x_2 - x_1} = \frac{2b - (-2b)}{7b - 3b} = \frac{4b}{4b} = 1$$

(n)
$$(x_1, y_1) = (p, p^2)$$
, $(x_2, y_2) = (q, q^2)$
 $\frac{y_2 - y_1}{x_2 - x_1} = \frac{q^2 - p^2}{q - p} = \frac{(q - p)(q + p)}{q - p} = q + p$

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Coordinate geometry in the (x, y) plane Exercise B, Question 2

Question:

The line joining (3, -5) to (6, a) has gradient 4. Work out the value of a.

Solution:

$$(x_1, y_1) = (3, -5), (x_2, y_2) = (6, a)$$

$$\frac{y_2 - y_1}{x_2 - x_1} = 4$$
so $\frac{a - (-5)}{6 - 3} = 4$

$$\Rightarrow \frac{a + 5}{3} = 4$$

$$\Rightarrow a + 5 = 12$$

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 \Rightarrow a = 7

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Coordinate geometry in the (x, y) plane Exercise B, Question 3

Question:

The line joining (5, b) to (8, 3) has gradient -3. Work out the value of b.

Solution:

$$(x_1, y_1) = (5, b), (x_2, y_2) = (8, 3)$$

$$\frac{3-b}{8-5} = -3$$

$$\frac{3-b}{3} = -3$$

$$3-b = -9$$

$$b = 12$$

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Coordinate geometry in the (x, y) plane Exercise B, Question 4

Question:

The line joining (c, 4) to (7, 6) has gradient $\frac{3}{4}$. Work out the value of c.

Solution:

$$(x_1, y_1) = (c, 4), (x_2, y_2) = (7, 6)$$

$$\frac{6-4}{7-c} = \frac{3}{4}$$

$$\frac{2}{7-c} = \frac{3}{4}$$

$$2 = \frac{3}{4} \left(7-c\right)$$

$$8 = 3(7-c)$$

$$8 = 21 - 3c$$

$$-13 = -3c$$

$$c = \frac{-13}{-3} = \frac{13}{3} = 4\frac{1}{3}$$

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Coordinate geometry in the (x, y) plane Exercise B, Question 5

Question:

The line joining (-1, 2b) to (1, 4) has gradient $-\frac{1}{4}$. Work out the value of d.

Solution:

$$(x_1, y_1) = (-1, 2b), (x_2, y_2) = (1, 4)$$

$$\frac{4-2b}{1-(-1)} = -\frac{1}{4}$$

$$\frac{4-2b}{2} = -\frac{1}{4}$$

$$2-b = -\frac{1}{4}$$

$$2\frac{1}{4} - b = 0$$

$$b = 2\frac{1}{4}$$

Edexcel Modular Mathematics for AS and A-Level

Coordinate geometry in the (x, y) plane Exercise B, Question 6

Question:

The line joining (-3, -2) to (2e, 5) has gradient 2. Work out the value of e.

Solution:

$$(x_1, y_1) = (-3, -2), (x_2, y_2) = (2e, 5)$$

$$\frac{5 - (-2)}{2e - (-3)} = 2$$

$$\frac{7}{2e + 3} = 2$$

$$7 = 2(2e + 3)$$

$$7 = 4e + 6$$

$$4e = 1$$

$$e = \frac{1}{4}$$

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Coordinate geometry in the (x, y) plane Exercise B, Question 7

Question:

The line joining (7, 2) to (f, 3f) has gradient 4. Work out the value of f.

Solution:

$$(x_1, y_1) = (7, 2)$$
, $(x_2, y_2) = (f, 3f)$
 $\frac{3f-2}{f-7} = 4$
 $3f-2 = 4(f-7)$
 $3f-2 = 4f-28$
 $-2 = f-28$
 $28-2 = f$
 $f = 26$

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Coordinate geometry in the (x, y) plane Exercise B, Question 8

Question:

The line joining (3, -4) to (-g, 2g) has gradient -3. Work out the value of g.

Solution:

$$(x_1, y_1) = (3, -4), (x_2, y_2) = (-g, 2g)$$

$$\frac{2g - (-4)}{-g - 3} = -3$$

$$\frac{2g + 4}{-g - 3} = -3$$

$$2g + 4 = -3(-g - 3)$$

$$2g + 4 = 3g + 9$$

$$4 = g + 9$$

$$g = -5$$

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Coordinate geometry in the (x, y) plane Exercise B, Question 9

Question:

Show that the points A (2,3), B (4,4), C (10,7) can be joined by a straight line. (Hint: Find the gradient of the lines joining the points: **i** A and B and **ii** A and C.)

Solution:

The gradient of AB is
$$\frac{4-3}{4-2} = \frac{1}{2}$$

The gradient of AC is
$$\frac{7-3}{10-2} = \frac{4}{8} = \frac{1}{2}$$

The gradients are equal so the points can be joined by a straight line.

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Coordinate geometry in the (x, y) plane Exercise B, Question 10

Question:

Show that the points (-2a, 5a), (0, 4a), (6a, a) are collinear (i.e. on the same straight line).

Solution:

The gradient of the line joining
$$(-2a,5a)$$
 and $(0,4a)$ is
$$\frac{4a-5a}{0-(-2a)} = \frac{-a}{2a} = \frac{-1}{2}$$

The gradient of the line joining
$$(-2a, 5a)$$
 and $(6a, a)$ is $\frac{a-5a}{6a-(-2a)} = \frac{-4a}{8a} = \frac{-4}{8} = \frac{-1}{2}$

The gradients are equal so the points can be joined by a straight line (i.e. they are collinear).

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Coordinate geometry in the (x, y) plane Exercise C, Question 1

Question:

Find the equation of the line with gradient m that passes through the point (x_1, y_1) when:

(a)
$$m = 2$$
 and $(x_1, y_1) = (2, 5)$

(b)
$$m = 3$$
 and $(x_1, y_1) = (-2, 1)$

(c)
$$m = -1$$
 and $(x_1, y_1) = (3, -6)$

(d)
$$m = -4$$
 and $(x_1, y_1) = (-2, -3)$

(e)
$$m = \frac{1}{2}$$
 and $(x_1, y_1) = (-4, 10)$

(f)
$$m = -\frac{2}{3}$$
 and $(x_1, y_1) = (-6, -1)$

(g)
$$m = 2$$
 and $(x_1, y_1) = (a, 2a)$

(h)
$$m = -\frac{1}{2}$$
 and $(x_1, y_1) = (-2b, 3b)$

Solution:

(a)
$$y - y_1 = m (x - x_1)$$

 $y - 5 = 2 (x - 2)$

$$y - 5 = 2x - 4$$

$$y = 2x + 1$$

(b)
$$y - y_1 = m (x - x_1)$$

$$y - 1 = 3 [x - (-2)]$$

$$y - 1 = 3 (x + 2)$$

$$y - 1 = 3x + 6$$

$$y = 3x + 7$$

(c)
$$y - y_1 = m (x - x_1)$$

$$y - (-6) = -1(x-3)$$

$$y + 6 = -x + 3$$

$$y = -x - 3$$

(d)
$$y - y_1 = m (x - x_1)$$

$$y - (-3) = -4[x - (-2)]$$

$$y + 3 = -4 (x + 2)$$

 $y + 3 = -4x - 8$

$$y + 3 = -4x$$

$$y = -4x - 11$$

(e)
$$y - y_1 = m (x - x_1)$$

$$y - 10 = \frac{1}{2} \left[x - \left(-4 \right) \right]$$

$$y - 10 = \frac{1}{2} \left(x + 4 \right)$$

$$y - 10 = \frac{1}{2}x + 2$$

$$y = \frac{1}{2}x + 12$$

(f)
$$y - y_1 = m (x - x_1)$$

 $y - \left(-1\right) = -\frac{2}{3} \left[x - \left(-6\right)\right]$
 $y + 1 = -\frac{2}{3} \left(x + 6\right)$
 $y + 1 = -\frac{2}{3}x - 4$
 $y = -\frac{2}{3}x - 5$

(g)
$$y - y_1 = m (x - x_1)$$

 $y - 2a = 2 (x - a)$
 $y - 2a = 2x - 2a$
 $y = 2x$

(h)
$$y - y_1 = m (x - x_1)$$

 $y - 3b = -\frac{1}{2} \left[x - \left(-2b \right) \right]$
 $y - 3b = -\frac{1}{2} \left(x + 2b \right)$
 $y - 3b = -\frac{1}{2}x - b$
 $y = -\frac{1}{2}x - b + 3b$
 $y = -\frac{1}{2}x + 2b$

Edexcel Modular Mathematics for AS and A-Level

Coordinate geometry in the (x, y) plane Exercise C, Question 2

Question:

The line y = 4x - 8 meets the x-axis at the point A. Find the equation of the line with gradient 3 that passes through the point A.

Solution:

```
y = 4x - 8

Substitute y = 0:

4x - 8 = 0

4x = 8

x = 2

So A has coordinates (2, 0).

y - y_1 = m(x - x_1)

y - 0 = 3(x - 2)

y = 3x - 6

The equation of the line is y = 3x - 6.
```

Edexcel Modular Mathematics for AS and A-Level

Coordinate geometry in the (x, y) plane Exercise C, Question 3

Question:

The line y = -2x + 8 meets the y-axis at the point B. Find the equation of the line with gradient 2 that passes through the point B.

Solution:

```
y = -2x + 8

Substitute x = 0:

y = -2 (0) + 8

y = 8

So B has coordinates (0, 8).

y - y_1 = m (x - x_1)

y - 8 = 2 (x - 0)

y - 8 = 2x

y = 2x + 8

The equation of the line is y = 2x + 8.
```

Edexcel Modular Mathematics for AS and A-Level

Coordinate geometry in the (x, y) plane Exercise C, Question 4

Question:

The line $y = \frac{1}{2}x + 6$ meets the x-axis at the point C. Find the equation of the line with gradient $\frac{2}{3}$ that passes through the point C. Write your answer in the form ax + by + c = 0, where a, b and c are integers.

Solution:

$$y = \frac{1}{2}x + 6$$

Substitute y = 0:

$$\frac{1}{2}x + 6 = 0$$

$$\frac{1}{2}x = -6$$

$$x = -12$$

So C has coordinates (-12,0).

$$y - y_1 = m (x - x_1)$$

$$y - 0 = \frac{2}{3} \left[x - \left(-12 \right) \right]$$

$$y = \frac{2}{3} \left(x + 12 \right)$$

$$y = \frac{2}{3}x + 8$$

Multiply each term by 3:

$$3y = 2x + 24$$

$$0 = 2x + 24 - 3y$$

$$2x - 3y + 24 = 0$$

The equation of the line is 2x - 3y + 24 = 0.

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Coordinate geometry in the (x, y) plane Exercise C, Question 5

Question:

The line $y = \frac{1}{4}x + 2$ meets the y-axis at the point B. The point C has coordinates (-5, 3). Find the gradient of the line joining the points B and C.

Solution:

$$y = \frac{1}{4}x + 2$$

Substitute x = 0:

$$y = \frac{1}{4} \left(0 \right) + 2$$

$$y = 2$$

So B has coordinates (0, 2).

$$\frac{y_2 - y_1}{x_2 - x_1} = \frac{3 - 2}{-5 - 0} = \frac{1}{-5} = -\frac{1}{5}$$

The gradient of the line joining B and C is $-\frac{1}{5}$.

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Coordinate geometry in the (x, y) plane Exercise C, Question 6

Question:

The lines y = x and y = 2x - 5 intersect at the point A. Find the equation of the line with gradient $\frac{2}{5}$ that passes through the point A. (Hint: Solve y = x and y = 2x - 5 simultaneously.)

Solution:

Substitute
$$y = x$$
:
 $x = 2x - 5$
 $0 = x - 5$
 $x = 5$
 $y = x$
Substitute $x = 5$:
 $y = 5$
The coordinates of A are $(5, 5)$.

$$y - y_1 = m (x - x_1)$$

$$y - 5 = \frac{2}{5} \left(x - 5 \right)$$

$$y - 5 = \frac{2}{5}x - 2$$

$$y = \frac{2}{5}x + 3$$

The equation of the line is $y = \frac{2}{5}x + 3$.

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Coordinate geometry in the (x, y) plane Exercise C, Question 7

Question:

The lines y = 4x - 10 and y = x - 1 intersect at the point T. Find the equation of the line with gradient $-\frac{2}{3}$ that passes through the point T. Write your answer in the form ax + by + c = 0, where a, b and c are integers.

Solution:

Substitute
$$y = x - 1$$
:
 $x - 1 = 4x - 10$
 $-1 = 3x - 10$
 $9 = 3x$
 $x = 3$
 $y = x - 1$
Substitute $x = 3$:
 $y = 3 - 1 = 2$
The coordinates of T are $(3, 2)$.
 $y - y_1 = m(x - x_1)$
 $y - 2 = -\frac{2}{3}(x - 3)$
 $y - 2 = -\frac{2}{3}x + 2$
 $\frac{2}{3}x + y - 2 = 2$
 $\frac{2}{3}x + y - 4 = 0$
 $2x + 3y - 12 = 0$
The equation of the line is $2x + 3y - 12 = 0$.

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Coordinate geometry in the (x, y) plane Exercise C, Question 8

Question:

The line p has gradient $\frac{2}{3}$ and passes through the point (6, -12). The line q has gradient -1 and passes through the point (5,5). The line p meets the y-axis at A and the line q meets the x-axis at B. Work out the gradient of the line joining the points A and B.

Solution:

The equation of p is

$$y - \left(\begin{array}{c} -12 \end{array} \right) = \frac{2}{3} \left(x - 6 \right)$$

$$y + 12 = \frac{2}{3}x - 4$$

$$y = \frac{2}{3}x - 16$$

The equation of q is

$$y-5 = -1 (x-5)$$

 $y-5 = -x+5$

$$y - 5 = -x + 5$$

$$y = -x + 10$$

For the coordinates of A substitute x = 0 into

$$y = \frac{2}{3}x - 16$$

$$y = \frac{2}{3} \left(0 \right) - 16$$

$$v = -16$$

Coordinates are A(0, -16)

For the coordinates of B substitute y = 0 into

$$y = -x + 10$$

$$0 = -x + 10$$

$$x = 10$$

Coordinates are B (10, 0)

Gradient of AB is

$$\frac{y_2 - y_1}{x_2 - x_1} = \frac{-16 - 0}{0 - 10} = \frac{-16}{-10} = \frac{8}{5}$$

The gradient of the line joining A and B is $\frac{8}{5}$.

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Coordinate geometry in the (x, y) plane Exercise C, Question 9

Question:

The line y = -2x + 6 meets the x-axis at the point P. The line $y = \frac{3}{2}x - 4$ meets the y-axis at the point Q. Find the equation of the line joining the points P and Q. (Hint: First work out the gradient of the line joining the points P and Q.)

Solution:

$$y = -2x + 6$$

Substitute $y = 0$:
 $0 = -2x + 6$
 $2x = 6$
 $x = 3$
P has coordinates (3,0).

$$y = \frac{3}{2}x - 4$$

Substitute x = 0:

$$y = \frac{3}{2} \left(0 \right) - 4$$

$$y = -4$$

Q has coordinates (0, -4)

Gradient of PQ is

$$\frac{y_2 - y_1}{x_2 - x_1} = \frac{0 - (-4)}{3 - 0} = \frac{4}{3}$$

Equation of PQ is

$$y - y_1 = m (x - x_1)$$

$$y - 0 = \frac{4}{3} \left(x - 3 \right)$$

$$y = \frac{4}{3}x - 4$$

The equation of the line through *P* and *Q* is $y = \frac{4}{3}x - 4$.

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Coordinate geometry in the (x, y) plane Exercise C, Question 10

Question:

The line y = 3x - 5 meets the x-axis at the point M. The line $y = -\frac{2}{3}x + \frac{2}{3}$ meets the y-axis at the point N. Find the equation of the line joining the points M and N. Write your answer in the form ax + by + c = 0, where a, b and c are integers.

Solution:

$$y = 3x - 5$$
Substitute $y = 0$:
$$3x - 5 = 0$$

$$3x = 5$$

$$x = \frac{5}{3}$$

$$M$$
 has coordinates $\left(\begin{array}{c} \frac{5}{3} \end{array}, 0\right)$.

$$y = -\frac{2}{3}x + \frac{2}{3}$$

Substitute x = 0:

$$y = -\frac{2}{3} \left(0 \right) + \frac{2}{3} = \frac{2}{3}$$

N has coordinates
$$\left(0, \frac{2}{3}\right)$$
.

Gradient of MN is

$$\frac{y_2 - y_1}{x_2 - x_1} = \frac{0 - \frac{2}{3}}{\frac{5}{3} - 0} = \frac{-\frac{2}{3}}{\frac{5}{3}} = -\frac{2}{5}$$

Equation of MN is

$$y - y_1 = m (x - x_1)$$

Substitute
$$\left(\begin{array}{c} \frac{5}{3} \end{array}, 0\right)$$
:

$$y - 0 = -\frac{2}{5} \left(x - \frac{5}{3} \right)$$

$$y = -\frac{2}{5}x + \frac{2}{3}$$

Multiply each term by 15:

$$15y = -6x + 10$$

$$6x + 15y = 10$$

$$6x + 15y - 10 = 0$$

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Coordinate geometry in the (x, y) plane Exercise D, Question 1

Question:

Find the equation of the line that passes through these pairs of points:

- (a) (2, 4) and (3, 8)
- (b) (0, 2) and (3, 5)
- (c) (-2,0) and (2,8)
- (d) (5, -3) and (7, 5)
- (e) (3, -1) and (7, 3)
- (f) (-4, -1) and (6, 4)
- (g) (-1, -5) and (-3, 3)
- (h) (-4, -1) and (-3, -9)

(i)
$$\left(\frac{1}{3}, \frac{2}{5}\right)$$
 and $\left(\frac{2}{3}, \frac{4}{5}\right)$

(j)
$$\left(-\frac{3}{4}, \frac{1}{7}\right)$$
 and $\left(\frac{1}{4}, \frac{3}{7}\right)$

Solution:

(a)
$$(x_1, y_1) = (2, 4), (x_2, y_2) = (3, 8)$$

$$\frac{y - y_1}{y_2 - y_1} = \frac{x - x_1}{x_2 - x_1}$$

$$\frac{y-4}{8-4} = \frac{x-2}{3-2}$$

$$\frac{y-4}{4} = \frac{x-2}{1}$$

$$\frac{y-4}{4} = x - 2$$

Multiply each side by 4:

$$4 \times \frac{y-4}{4} = 4 \left(x-2 \right)$$

$$y - 4 = 4 (x - 2)$$

$$y - 4 = 4x - 8$$

$$y = 4x - 4$$

(b)
$$(x_1, y_1) = (0, 2), (x_2, y_2) = (3, 5)$$

$$\frac{y - y_1}{y_2 - y_1} = \frac{x - x_1}{x_2 - x_1}$$

$$\frac{y-2}{5-2} = \frac{x-0}{3-0}$$

$$\frac{y-2}{3} = \frac{x}{3}$$

Multiply each side by 3:

$$3 \times \frac{y-2}{3} = 3 \times \frac{x}{3}$$

$$y - 2 = x$$
$$y = x + 2$$

$$y = x +$$

(c)
$$(x_1, y_1) = (-2, 0), (x_2, y_2) = (2, 8)$$

$$\frac{y - y_1}{y_2 - y_1} = \frac{x - x_1}{x_2 - x_1}$$

$$\frac{y-0}{8-0} = \frac{x-(-2)}{2-(-2)}$$

$$\frac{y}{8} = \frac{x+2}{4}$$

Multiply each side by 8:

$$8 \times \frac{y}{8} = 8 \times \frac{x+2}{4}$$

$$y = 2 (x + 2)$$

$$y = 2x + 4$$

(d)
$$(x_1, y_1) = (5, -3), (x_2, y_2) = (7, 5)$$

$$\frac{y - y_1}{y_2 - y_1} = \frac{x - x_1}{x_2 - x_1}$$

$$\frac{y - (-3)}{5 - (-3)} = \frac{x - 5}{7 - 5}$$

$$\frac{y+3}{8} = \frac{x-5}{2}$$

Multiply each side by 8:

$$8 \times \frac{y+3}{8} = 8 \times \frac{x-5}{2}$$

$$y + 3 = 4 (x - 5)$$

$$y + 3 = 4x - 20$$

$$y = 4x - 23$$

(e)
$$(x_1, y_1) = (3, -1), (x_2, y_2) = (7, 3)$$

$$\frac{y - y_1}{y_2 - y_1} = \frac{x - x_1}{x_2 - x_1}$$

$$\frac{y - (-1)}{3 - (-1)} = \frac{x - 3}{7 - 3}$$

$$\frac{y+1}{4} = \frac{x-3}{4}$$

Multiply each side by 4:

$$y + 1 = x - 3$$

$$y = x - 4$$

(f)
$$(x_1, y_1) = (-4, -1), (x_2, y_2) = (6, 4)$$

$$\frac{y - y_1}{y_2 - y_1} = \frac{x - x_1}{x_2 - x_1}$$

$$\frac{y-(-1)}{4-(-1)} = \frac{x-(-4)}{6-(-4)}$$

$$\frac{y+1}{5} = \frac{x+4}{10}$$

Multiply each side by 10:

$$2(y+1) = x+4$$

$$2y + 2 = x + 4$$

$$2y = x + 2$$

Divide each term by 2:

$$y = \frac{1}{2}x + 1$$

(g)
$$(x_1, y_1) = (-1, -5), (x_2, y_2) = (-3, 3)$$

$$\frac{y - y_1}{y_2 - y_1} = \frac{x - x_1}{x_2 - x_1}$$

$$\frac{y-(-5)}{3-(-5)} = \frac{x-(-1)}{-3-(-1)}$$

$$\frac{y+5}{8} = \frac{x+1}{-2}$$

Multiply each side by 8:

$$y + 5 = -4 (x + 1)$$
 (Note: $\frac{8}{-2} = -4$)

$$y + 5 = -4x - 4$$

$$y = -4x - 9$$

(h)
$$(x_1, y_1) = (-4, -1), (x_2, y_2) = (-3, -9)$$

$$\frac{y - y_1}{y_2 - y_1} = \frac{x - x_1}{x_2 - x_1}$$

$$\frac{y-(-1)}{-9-(-1)} = \frac{x-(-4)}{-3-(-4)}$$

$$\frac{y+1}{-8} = \frac{x+4}{1}$$

Multiply each side by -8:

$$y + 1 = -8 (x + 4)$$

 $y + 1 = -8x - 32$

$$y + 1 = -8x - 32$$

$$y = -8x - 33$$

(i)
$$\left(x_1, y_1\right) = \left(\frac{1}{3}, \frac{2}{5}\right), \left(x_2, y_2\right) = \left(\frac{2}{3}, \frac{4}{5}\right)$$

$$\frac{y - y_1}{y_2 - y_1} = \frac{x - x_1}{x_2 - x_1}$$

$$\frac{y - \frac{2}{5}}{\frac{4}{5} - \frac{2}{5}} = \frac{x - \frac{1}{3}}{\frac{2}{3} - \frac{1}{3}}$$

$$\frac{y - \frac{2}{5}}{\frac{2}{5}} = \frac{x - \frac{1}{3}}{\frac{1}{3}}$$

$$\frac{5}{2}\left(y-\frac{2}{5}\right)=3\left(x-\frac{1}{3}\right)$$
 (Note: $\frac{1}{\frac{2}{5}}=\frac{5}{2}$ and $\frac{1}{\frac{1}{3}}=3$)

$$\frac{5}{2}y - 1 = 3x - 1$$

$$\frac{5}{2}y = 3x$$

$$5y = 6x$$

$$y = \frac{6}{5}x$$

(j)
$$\left(x_1, y_1\right) = \left(\frac{-3}{4}, \frac{1}{7}\right), \left(x_2, y_2\right) = \left(\frac{1}{4}, \frac{3}{7}\right)$$

$$\frac{y - y_1}{y_2 - y_1} = \frac{x - x_1}{x_2 - x_1}$$

$$\frac{y - \frac{1}{7}}{\frac{3}{7} - \frac{1}{7}} = \frac{x - \left(-\frac{3}{4}\right)}{\frac{1}{4} - \left(-\frac{3}{4}\right)}$$

$$\frac{y - \frac{1}{7}}{\frac{2}{7}} = \frac{x + \frac{3}{4}}{1}$$

Multiply each side by $\frac{2}{7}$:

$$y - \frac{1}{7} = \frac{2}{7} \left(x + \frac{3}{4} \right)$$

$$y - \frac{1}{7} = \frac{2}{7}x + \frac{3}{14}$$

$$y = \frac{2}{7}x + \frac{3}{14} + \frac{1}{7}$$

$$y = \frac{2}{7}x + \frac{5}{14}$$

Edexcel Modular Mathematics for AS and A-Level

Coordinate geometry in the (x, y) plane Exercise D, Question 2

Question:

The line that passes through the points (2, -5) and (-7, 4) meets the x-axis at the point P. Work out the coordinates of the point P.

Solution:

$$\frac{y - y_1}{y_2 - y_1} = \frac{x - x_1}{x_2 - x_1}$$

$$\frac{y - (-5)}{4 - (-5)} = \frac{x - 2}{-7 - 2}$$

$$\frac{y + 5}{9} = \frac{x - 2}{-9}$$

Multiply each side by 9:

$$y + 5 = -1 (x - 2)$$
 (Note: $\frac{9}{-9} = -1$)
 $y + 5 = -x + 2$
 $y = -x - 3$
Substitute $y = 0$:
 $0 = -x - 3$
 $x = -3$
So the line meets the x-axis at $P(-3, 0)$.

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Coordinate geometry in the (x, y) plane Exercise D, Question 3

Question:

The line that passes through the points (-3, -5) and (4, 9) meets the y-axis at the point G. Work out the coordinates of the point G.

Solution:

$$\frac{y-y_1}{y_2-y_1} = \frac{x-x_1}{x_2-x_1}$$

$$\frac{y-(-5)}{9-(-5)} = \frac{x-(-3)}{4-(-3)}$$

$$\frac{y+5}{14} = \frac{x+3}{7}$$
Multiply each side by 14:
$$y+5 = 2(x+3)$$

$$y+5 = 2x+6$$

$$y=2x+1$$
Substitute $x=0$:
$$y=2(0)+1=1$$
The coordinates of G are $(0,1)$.

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Coordinate geometry in the (x, y) plane Exercise D, Question 4

Question:

The line that passes through the points $\left(3, 2\frac{1}{2}\right)$ and $\left(-1\frac{1}{2}, 4\right)$ meets the y-axis at the point J. Work out the coordinates of the point J.

Solution:

$$\frac{y - y_1}{y_2 - y_1} = \frac{x - x_1}{x_2 - x_1}$$

$$\frac{y-2\frac{1}{2}}{4-2\frac{1}{2}} = \frac{x-3}{-1\frac{1}{2}-3}$$

$$\frac{y-2\frac{1}{2}}{1\frac{1}{2}} = \frac{x-3}{-4\frac{1}{2}}$$

Multiply top and bottom of each fraction by 2:

$$\frac{2y-5}{3} = \frac{2x-6}{-9}$$

Multiply each side by 9:

3 (2y - 5) = -1 (2x - 6) (**Note:**
$$\frac{9}{-9}$$
 = -1)

$$6y - 15 = -2x + 6$$
$$6y = -2x + 21$$

$$6v = -2x + 21$$

$$y = -\frac{2}{6}x + \frac{21}{6}$$

$$y = -\frac{1}{3}x + \frac{7}{2}$$

Substitute x = 0:

$$y = -\frac{1}{3} \left(0 \right) + \frac{7}{2} = \frac{7}{2}$$

The coordinates of J are $\left(\begin{array}{c} 0, \frac{7}{2} \end{array}\right)$ or $\left(\begin{array}{c} 0, 3\frac{1}{2} \end{array}\right)$.

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Coordinate geometry in the (x, y) plane Exercise D, Question 5

Question:

The line y = 2x - 10 meets the x-axis at the point A. The line y = -2x + 4 meets the y-axis at the point B. Find the equation of the line joining the points A and B. (Hint: First work out the coordinates of the points A and B.)

Solution:

$$y = 2x - 10$$

Substitute $y = 0$:
 $2x - 10 = 0$
 $2x = 10$
 $x = 5$
The coordinates of A are $(5, 0)$.
 $y = -2x + 4$
Substitute $x = 0$:
 $y = -2(0) + 4 = 4$

The coordinates of B are (0, 4).

Equation of *AB*:

$$\frac{y - y_1}{y_2 - y_1} = \frac{x - x_1}{x_2 - x_1}$$

$$\frac{y - 0}{4 - 0} = \frac{x - 5}{0 - 5}$$

$$\frac{y}{4} = \frac{x - 5}{-5}$$

Multiply each side by 4:

$$y = 4 \frac{(x-5)}{-5} = \frac{4}{-5} \left(x-5 \right) = -\frac{4}{5} \left(x-5 \right) = -\frac{4}{5}x+4$$

The equation of the line is $y = -\frac{4}{5}x + 4$.

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Coordinate geometry in the (x, y) plane Exercise D, Question 6

Question:

The line y = 4x + 5 meets the y-axis at the point C. The line y = -3x - 15 meets the x-axis at the point D. Find the equation of the line joining the points C and D. Write your answer in the form ax + by + c = 0, where a, b and c are integers.

Solution:

$$y = 4x + 5$$

Substitute $x = 0$:
 $y = 4 (0) + 5 = 5$
The coordinates of C are $(0, 5)$.
 $y = -3x - 15$
Substitute $y = 0$:
 $0 = -3x - 15$
 $3x = -15$
 $x = -5$
The coordinates of D are $(-5, 0)$.

Equation of *CD*:

$$\frac{y - y_1}{y_2 - y_1} = \frac{x - x_1}{x_2 - x_1}$$

$$\frac{y - 5}{0 - 5} = \frac{x - 0}{-5 - 0}$$

$$\frac{y - 5}{-5} = \frac{x}{-5}$$

Multiply each side by -5:

$$y-5 = x$$

$$-5 = x - y$$

$$0 = x - y + 5$$

The equation of the line is x - y + 5 = 0.

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Coordinate geometry in the (x, y) plane Exercise D, Question 7

Question:

The lines y = x - 5 and y = 3x - 13 intersect at the point *S*. The point *T* has coordinates (-4, 2). Find the equation of the line that passes through the points *S* and *T*.

Solution:

$$y = 3x - 13$$

$$y = x - 5$$
So $3x - 13 = x - 5$

$$\Rightarrow 3x = x + 8$$

$$\Rightarrow 2x = 8$$

$$\Rightarrow x = 4$$
when $x = 4$, $y = 4 - 5 = -1$
The coordinates of S are $(4, -1)$.
Equation of ST :
$$\frac{y - y_1}{y_2 - y_1} = \frac{x - x_1}{x_2 - x_1}$$

$$\frac{y - (-1)}{2 - (-1)} = \frac{x - 4}{-4 - 4}$$

$$\frac{y + 1}{3} = \frac{x - 4}{-8}$$

Multiply each side by 3:

$$y + 1 = 3 \times \frac{(x-4)}{-8}$$

$$y + 1 = \frac{3}{-8} \times \left(x - 4\right)$$

$$y + 1 = -\frac{3}{8} \left(x - 4\right)$$

$$y + 1 = -\frac{3}{8}x + \frac{3}{2}$$

$$y = -\frac{3}{8}x + \frac{1}{2}$$

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Coordinate geometry in the (x, y) plane Exercise D, Question 8

Question:

The lines y = -2x + 1 and y = x + 7 intersect at the point L. The point M has coordinates (-3, 1). Find the equation of the line that passes through the points L and M.

Solution:

$$y = x + 7$$

$$y = -2x + 1$$
So $x + 7 = -2x + 1$

$$\Rightarrow 3x + 7 = 1$$

$$\Rightarrow 3x = -6$$

$$\Rightarrow x = -2$$
when $x = -2$, $y = (-2) + 7 = 5$
The coordinates of L are $(-2, 5)$.
Equation of LM :
$$\frac{y - y_1}{y_2 - y_1} = \frac{x - x_1}{x_2 - x_1}$$

$$\frac{y - 5}{1 - 5} = \frac{x - (-2)}{-3 - (-2)}$$

$$\frac{y - 5}{-4} = \frac{x + 2}{-1}$$

Multiply each side by -4:

$$y-5=4 (x+2)$$
 (Note: $\frac{-4}{-1}=4$)
 $y-5=4x+8$

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y = 4x + 13

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Coordinate geometry in the (x, y) plane Exercise D, Question 9

Question:

The vertices of the triangle ABC have coordinates A(3,5), B(-2,0) and C(4,-1). Find the equations of the sides of the triangle.

Solution:

(1) Equation of AB:

$$(x_1, y_1) = (3, 5), (x_2, y_2) = (-2, 0)$$

 $\frac{y - y_1}{y_2 - y_1} = \frac{x - x_1}{x_2 - x_1}$
 $\frac{y - 5}{0 - 5} = \frac{x - 3}{-2 - 3}$
 $\frac{y - 5}{-5} = \frac{x - 3}{-5}$

Multiply each side by -5:

$$y - 5 = x - 3$$
$$y = x + 2$$

(2) Equation of
$$AC$$
:
 $(x_1, y_1) = (3, 5), (x_2, y_2) = (4, -1)$
 $\frac{y - y_1}{y_2 - y_1} = \frac{x - x_1}{x_2 - x_1}$
 $\frac{y - 5}{-1 - 5} = \frac{x - 3}{4 - 3}$
 $\frac{y - 5}{-6} = \frac{x - 3}{1}$

Multiply each side by -6: y-5=-6 (x-3) y-5=-6x+18y=-6x+23

(3) Equation of *BC*:

$$(x_1, y_1) = (-2, 0)$$
, $(x_2, y_2) = (4, -1)$
 $\frac{y - y_1}{y_2 - y_1} = \frac{x - x_1}{x_2 - x_1}$
 $\frac{y - 0}{-1 - 0} = \frac{x - (-2)}{4 - (-2)}$

$$\frac{y}{-1} = \frac{x+2}{6}$$

Multiply each side by -1:

$$y = -1 \frac{(x+2)}{6}$$

$$y = -\frac{1}{6} \left(x + 2 \right)$$
$$y = -\frac{1}{6}x - \frac{1}{3}$$

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Coordinate geometry in the (x, y) plane Exercise D, Question 10

Question:

The line V passes through the points (-5,3) and (7,-3) and the line W passes through the points (2,-4) and (4,2). The lines V and W intersect at the point A. Work out the coordinates of the point A.

Solution:

(1) The equation of
$$V$$
:
 $(x_1, y_1) = (-5, 3)$, $(x_2, y_2) = (7, -3)$
 $\frac{y - y_1}{y_2 - y_1} = \frac{x - x_1}{x_2 - x_1}$
 $\frac{y - 3}{-3 - 3} = \frac{x - (-5)}{7 - (-5)}$
 $\frac{y - 3}{-6} = \frac{x + 5}{12}$

Multiply each side by
$$-6$$
:

$$y - 3 = -\frac{1}{2} \left(x + 5 \right) \text{ (Note: } \frac{-6}{12} = -\frac{1}{2} \text{)}$$

$$y - 3 = -\frac{1}{2}x - \frac{5}{2}$$

$$y = -\frac{1}{2}x + \frac{1}{2}$$

(2) The equation of
$$W$$
:
$$(x_1, y_1) = (2, -4), (x_2, y_2) = (4, 2)$$

$$\frac{y - y_1}{y_2 - y_1} = \frac{x - x_1}{x_2 - x_1}$$

$$\frac{y - (-4)}{2 - (-4)} = \frac{x - 2}{4 - 2}$$

$$\frac{y + 4}{6} = \frac{x - 2}{2}$$

Multiply each side by 6:

$$y + 4 = 3 (x - 2)$$
 (Note: $\frac{6}{2} = 3$)
 $y + 4 = 3x - 6$
 $y = 3x - 10$

Solving simultaneously:

Solving simultaneously.

$$y = -\frac{1}{2}x + \frac{1}{2}$$

$$y = 3x - 10$$
So $3x - 10 = -\frac{1}{2}x + \frac{1}{2}$

$$\Rightarrow \frac{7}{2}x - 10 = \frac{1}{2}$$

$$\Rightarrow \frac{7}{2}x = \frac{21}{2}$$

⇒
$$7x = 21$$

⇒ $x = 3$
When $x = 3$, $y = 3$ (3) $-10 = 9 - 10 = -1$
The lines intersect at A (3, -1).

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Coordinate geometry in the (x, y) plane Exercise E, Question 1

Question:

Work out if these pairs of lines are parallel, perpendicular or neither:

(a)
$$y = 4x + 2$$

$$y = -\frac{1}{4}x - 7$$

(b)
$$y = \frac{2}{3}x - 1$$

$$y = \frac{2}{3}x - 11$$

(c)
$$y = \frac{1}{5}x + 9$$

$$y = 5x + 9$$

(d)
$$y = -3x + 2$$

$$y = \frac{1}{3}x - 7$$

(e)
$$y = \frac{3}{5}x + 4$$

$$y = -\frac{5}{3}x - 1$$

$$(f) y = \frac{5}{7}x$$

$$y = \frac{5}{7}x - 3$$

(g)
$$y = 5x - 3$$

 $5x - y + 4 = 0$

$$5x - y + 4 = 0$$

(h)
$$5x - y - 1 = 0$$

$$y = -\frac{1}{5}x$$

(i)
$$y = -\frac{3}{2}x + 8$$

$$2x - 3y - 9 = 0$$

(j)
$$4x - 5y + 1 = 0$$

 $8x - 10y - 2 = 0$

(k)
$$3x + 2y - 12 = 0$$

 $2x + 3y - 6 = 0$

$$(1) 5x - y + 2 = 0$$

$$2x + 10y - 4 = 0$$

Solution:

(a) The gradients of the lines are 4 and $-\frac{1}{4}$.

$$4 \times - \frac{1}{4} = -1$$

The lines are **perpendicular**.

(b) The gradients of the lines are $\frac{2}{3}$ and $\frac{2}{3}$, i.e. they have the same gradient.

The lines are parallel.

(c) The gradients of the lines are $\frac{1}{5}$ and 5.

$$\frac{1}{5} \times 5 = 1$$

The lines are **neither** perpendicular nor parallel.

(d) The gradients of the lines are -3 and $\frac{1}{3}$.

$$-3 \times \frac{1}{3} = -1$$

The lines are perpendicular.

(e) The gradients of the lines are $\frac{3}{5}$ and $-\frac{5}{3}$.

$$\frac{3}{5} \times - \frac{5}{3} = -1$$

The lines are **perpendicular**.

(f) The gradients of the lines are $\frac{5}{7}$ and $\frac{5}{7}$, i.e. they have the same gradient.

The lines are parallel.

(g) The gradient of y = 5x - 3 is 5.

$$5x - y + 4 = 0$$

$$5x + 4 = y$$

$$y = 5x + 4$$

The gradient of 5x - y + 4 = 0 is 5.

The lines have the same gradient.

The lines are **parallel**.

(h)
$$5x - y - 1 = 0$$

$$5x - 1 = y$$

$$y = 5x - 1$$

The gradient of 5x - y - 1 = 0 is 5.

The gradient of $y = -\frac{1}{5}x$ is $-\frac{1}{5}$.

The product of the gradients is $5 \times -\frac{1}{5} = -1$

So the lines are perpendicular.

(i) The gradient of $y = -\frac{3}{2}x + 8$ is $-\frac{3}{2}$.

$$2x - 3y - 9 = 0$$

$$2x - 9 = 3y$$
$$3y = 2x - 9$$

$$y = \frac{2}{3}x - 3$$

The gradient of 2x - 3y - 9 = 0 is $\frac{2}{3}$.

The product of the gradients is $\frac{2}{3} \times - \frac{3}{2} = -1$

So the lines are perpendicular.

(j)
$$4x - 5y + 1 = 0$$

$$4x + 1 = 5y$$

$$4x + 1 = 5y$$
$$5y = 4x + 1$$

$$y = \frac{4}{5}x + \frac{1}{5}$$

The gradient of 4x - 5y + 1 = 0 is $\frac{4}{5}$.

$$8x - 10y - 2 = 0$$

$$8x - 2 = 10y$$

$$10y = 8x - 2$$

$$y = \frac{8}{10}x - \frac{2}{10}$$

$$y = \frac{4}{5}x - \frac{1}{5}$$

The gradient of 8x - 10y - 2 = 0 is $\frac{4}{5}$.

The lines have the same gradient, they are **parallel**.

(k)
$$3x + 2y - 12 = 0$$

 $3x + 2y = 12$
 $2y = -3x + 12$

$$3x + 2y = 12$$

$$2y = -3x + 12$$

$$y = -\frac{3}{2}x + 6$$

The gradient of 3x + 2y - 12 = 0 is $-\frac{3}{2}$.

$$2x + 3y - 6 = 0$$

$$2x + 3y = 6$$

$$3y = -2x + 6$$

$$y = -\frac{2}{3}x + 2$$

The gradient of 2x + 3y - 6 = 0 is $-\frac{2}{3}$.

The product of the gradient is

$$-\frac{3}{2} \times -\frac{2}{3} = 1$$

So the lines are **neither** parallel nor perpendicular.

(1)
$$5x - y + 2 = 0$$

$$5x + 2 = y$$

$$y = 5x + 2$$

The gradient of 5x - y + 2 = 0 is 5.

$$2x + 10y - 4 = 0$$

$$2x + 10y = 4$$

$$10y = -2x + 4$$

$$y = -\frac{2}{10}x + \frac{4}{10}$$

$$y = -\frac{1}{5}x + \frac{2}{5}$$

The gradient of 2x + 10y - 4 = 0 is $-\frac{1}{5}$.

The product of the gradients is

$$5 \times - \frac{1}{5} = -1$$

So the lines are **perpendicular**.

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Coordinate geometry in the (x, y) plane Exercise E, Question 2

Question:

Find an equation of the line that passes through the point (6, -2) and is perpendicular to the line y = 3x + 5.

Solution:

The gradient of y = 3x + 5 is 3.

The gradient of a line perpendicular to y = 3x + 5 is $-\frac{1}{3}$.

$$y - y_{1} = m (x - x_{1})$$

$$y - \left(-2\right) = -\frac{1}{3} \left(x - 6\right)$$

$$y + 2 = -\frac{1}{3}x + 2$$

$$y = -\frac{1}{3}x$$

The equation of the line is $y = -\frac{1}{3}x$.

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Coordinate geometry in the (x, y) plane Exercise E, Question 3

Question:

Find an equation of the line that passes through the point (-2, 7) and is parallel to the line y = 4x + 1. Write your answer in the form ax + by + c = 0.

Solution:

```
The gradient of a line parallel to y = 4x + 1 is 4. y - y_1 = m (x - x_1) y - 7 = 4 [x - (-2)] y - 7 = 4 (x + 2) y - 7 = 4x + 8 y = 4x + 15 0 = 4x + 15 - y 4x - y + 15 = 0 The equation of the line is 4x - y + 15 = 0.
```

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Coordinate geometry in the (x, y) plane Exercise E, Question 4

Question:

Find an equation of the line:

- (a) parallel to the line y = -2x 5, passing through $\left(-\frac{1}{2}, \frac{3}{2}\right)$.
- (b) parallel to the line x 2y 1 = 0, passing through (0, 0).
- (c) perpendicular to the line y = x 4, passing through (-1, -2).
- (d) perpendicular to the line 2x + y 9 = 0, passing through (4, -6).

Solution:

(a) The gradient of a line parallel to y = -2x - 5 is -2.

$$y - y_1 = m (x - x_1)$$

$$y - \frac{3}{2} = -2 \left[x - \left(-\frac{1}{2} \right) \right]$$

$$y - \frac{3}{2} = -2 \left(x + \frac{1}{2} \right)$$

$$y - \frac{3}{2} = -2x - 1$$

$$y = -2x + \frac{1}{2}$$

(b)
$$x - 2y - 1 = 0$$

$$\begin{aligned}
x - 1 &= 2y \\
2y &= x - 1
\end{aligned}$$

$$2v = x - 1$$

$$y = \frac{1}{2}x - \frac{1}{2}$$

The gradient of x - 2y - 1 = 0 is $\frac{1}{2}$.

$$y - y_1 = m (x - x_1)$$

$$y - 0 = \frac{1}{2} \left(x - 0 \right)$$

$$y = \frac{1}{2}x$$

(c) The gradient of y = x - 4 is 1.

The gradient of a line perpendicular to y = x - 4 is $-\frac{1}{1} = -1$.

$$y - y_1 = m (x - x_1)$$

$$y - (-2) = -1[x - (-1)]$$

$$y + 2 = -1(x + 1)$$

$$y + 2 = -x - 1$$

$$y = -x - 3$$

(d)
$$2x + y - 9 = 0$$

$$2x + y = 9$$

$$y = -2x + 9$$

(d) 2x + y - 9 = 0 2x + y = 9 y = -2x + 9The gradient of 2x + y - 9 = 0 is -2.

The gradient of a line perpendicular to 2x + y - 9 = 0 is $-\frac{1}{-2} = \frac{1}{2}$.

$$y - y_1 = m (x - x_1)$$

$$y - \left(-6 \right) = \frac{1}{2} \left(x - 4 \right)$$

$$y+6=\frac{1}{2}\left(x-4\right)$$

$$y+6=\frac{1}{2}x-2$$

$$y = \frac{1}{2}x - 8$$

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Coordinate geometry in the (x, y) plane Exercise E, Question 5

Question:

Find an equation of the line:

- (a) parallel to the line y = 3x + 6, passing through (-2, 5).
- (b) perpendicular to the line y = 3x + 6, passing through (-2, 5).
- (c) parallel to the line 4x 6y + 7 = 0, passing through (3, 4).
- (d) perpendicular to the line 4x 6y + 7 = 0, passing through (3, 4).

Solution:

(a) The gradient of a line parallel to y = 3x + 6 is 3.

$$y - y_1 = m (x - x_1)$$

$$y - 5 = 3 [x - (-2)]$$

$$y - 5 = 3(x + 2)$$

$$y - 5 = 3x + 6$$

$$y = 3x + 11$$

(b) The gradient of a line perpendicular to y = 3x + 6 is $-\frac{1}{3}$.

$$y - y_1 = m (x - x_1)$$

$$y-5=-\frac{1}{3}\left[x-\left(-2\right)\right]$$

$$y-5=-\frac{1}{3}\left(x+2\right)$$

$$y - 5 = -\frac{1}{3}x - \frac{2}{3}$$

$$y = -\frac{1}{3}x + \frac{13}{3}$$

(c) 4x - 6y + 7 = 0

$$4x + 7 = 6y$$

$$6y = 4x + 7$$

$$y = \frac{4}{6}x + \frac{7}{6}$$

$$y = \frac{2}{3}x + \frac{7}{6}$$

The gradient of a line parallel to 4x - 6y + 7 = 0 is $\frac{2}{3}$.

$$y - y_1 = m (x - x_1)$$

$$y-4=\frac{2}{3}\left(x-3\right)$$

$$y-4=\frac{2}{3}x-2$$

$$y = \frac{2}{3}x + 2$$

(d) The gradient of the line 4x - 6y + 7 = 0 is $\frac{2}{3}$ [see part (c)].

The gradient of a line perpendicular to 4x - 6y + 7 = 0 is $-\frac{1}{\frac{2}{3}} = -\frac{3}{2}$.

$$y - y_1 = m (x - x_1)$$

$$y - 4 = -\frac{3}{2} \left(x - 3\right)$$

$$y - 4 = -\frac{3}{2}x + \frac{9}{2}$$

$$y = -\frac{3}{2}x + \frac{17}{2}$$

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Coordinate geometry in the (x, y) plane Exercise E, Question 6

Question:

Find an equation of the line that passes through the point (5, -5) and is perpendicular to the line $y = \frac{2}{3}x + 5$. Write your answer in the form ax + by + c = 0, where a, b and c are integers.

Solution:

The gradient of a line perpendicular to $y = \frac{2}{3}x + 5$ is $-\frac{1}{\frac{2}{3}} = -\frac{3}{2}$.

$$y - y_1 = m (x - x_1)$$

$$y - \left(-5\right) = -\frac{3}{2} \left(x - 5\right)$$

$$y + 5 = -\frac{3}{2} \left(x - 5\right)$$

Multiply each term by 2:

$$2y + 10 = -3(x - 5)$$

$$2y + 10 = -3x + 15$$

$$2y + 10 = -3x + 15$$

$$3x + 2y + 10 = 15$$

$$3x + 2y - 5 = 0$$

The equation of the line is 3x + 2y - 5 = 0.

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Coordinate geometry in the (x, y) plane Exercise E, Question 7

Question:

Find an equation of the line that passes through the point (-2, -3) and is perpendicular to the line $y = -\frac{4}{7}x + 5$. Write your answer in the form ax + by + c = 0, where a, b and c are integers.

Solution:

The gradient of a line perpendicular to $y = -\frac{4}{7}x + 5$ is $-\frac{1}{-\frac{4}{7}} = \frac{7}{4}$.

$$y - y_1 = m (x - x_1)$$

$$y - \left(-3 \right) = \frac{7}{4} \left[x - \left(-2 \right) \right]$$

$$y + 3 = \frac{7}{4} \left(x + 2 \right)$$

Multiply each term by 4:

$$4y + 12 = 7 (x + 2)$$

$$4y + 12 = 7x + 14$$

$$4y = 7x + 2$$

$$0 = 7x + 2 - 4y$$

$$7x - 4y + 2 = 0$$

The equation of the line is 7x - 4y + 2 = 0.

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Coordinate geometry in the (x, y) plane Exercise E, Question 8

Question:

The line r passes through the points (1, 4) and (6, 8) and the line s passes through the points (5, -3) and (20, 9). Show that the lines r and s are parallel.

Solution:

The gradient of r is

$$\frac{y_2 - y_1}{x_2 - x_1} = \frac{8 - 4}{6 - 1} = \frac{4}{5}$$

The gradient of s is

$$\frac{y_2 - y_1}{x_2 - x_1} = \frac{9 - (-3)}{20 - 5} = \frac{12}{15} = \frac{4}{5}$$

The gradients are equal, so the lines are parallel.

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Coordinate geometry in the (x, y) plane Exercise E, Question 9

Question:

The line l passes through the points (-3, 0) and (3, -2) and the line n passes through the points (1, 8) and (-1, 2). Show that the lines l and n are perpendicular.

Solution:

The gradient of l is

$$\frac{y_2 - y_1}{x_2 - x_1} = \frac{-2 - 0}{3 - (-3)} = -\frac{2}{6} = -\frac{1}{3}$$

The gradient of n is

$$\frac{y_2 - y_1}{x_2 - x_1} = \frac{2 - 8}{-1 - 1} = \frac{-6}{-2} = 3$$

The product of the gradients is

$$-\frac{1}{3} \times 3 = -1$$

So the lines are **perpendicular**.

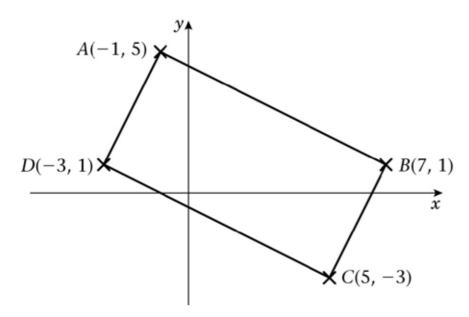
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Coordinate geometry in the (x, y) plane Exercise E, Question 10

Question:

The vertices of a quadrilateral ABCD has coordinates A(-1,5), B(7,1), C(5,-3), D(-3,1). Show that the quadrilateral is a rectangle.

Solution:



(1) The gradient of AB is

$$\frac{y_2 - y_1}{x_2 - x_1} = \frac{5 - 1}{-1 - 7} = \frac{4}{-8} = -\frac{1}{2}$$

(2) The gradient of DC is

$$\frac{y_2 - y_1}{x_2 - x_1} = \frac{-3 - 1}{5 - (-3)} = -\frac{4}{8} = -\frac{1}{2}$$

The gradient of AB is the same as the gradient of DC, so the lines are parallel.

(3) The gradient of AD is

$$\frac{y_2 - y_1}{x_2 - x_1} = \frac{5 - 1}{-1 - (-3)} = \frac{4}{-1 + 3} = \frac{4}{2} = 2$$

(4) The gradient of BC is

$$\frac{y_2 - y_1}{x_2 - x_1} = \frac{-3 - 1}{5 - 7} = \frac{-4}{-2} = 2$$

The gradient of AD is the same as the gradient of BC, so the lines are parallel.

The line AD is perpendicular to the line AB as

$$2 \times - \frac{1}{2} = -1$$

So ABCD is a rectangle.

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Coordinate geometry in the (x, y) plane Exercise F, Question 1

Question:

The points A and B have coordinates (-4, 6) and (2, 8) respectively. A line p is drawn through B perpendicular to AB to meet the y-axis at the point C.

- (a) Find an equation of the line p.
- (b) Determine the coordinates of *C*. **[E]**

Solution:

(a) The gradient of AB is

$$\frac{y_2 - y_1}{x_2 - x_1} = \frac{8 - 6}{2 - (-4)} = \frac{2}{6} = \frac{1}{3}$$

The gradient of a line perpendicular to AB is

$$-\frac{1}{\frac{1}{3}} = -3$$

The equation of p is

$$y - y_1 = m (x - x_1)$$

$$y - 8 = -3(x - 2)$$

$$y - 8 = -3x + 6$$

$$y = -3x + 14$$

(b) Substitute x = 0:

$$y = -3(0) + 14 = 14$$

The coordinates of C are (0, 14).

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Coordinate geometry in the (x, y) plane Exercise F, Question 2

Question:

The line *l* has equation 2x - y - 1 = 0.

The line m passes through the point A (0, 4) and is perpendicular to the line l.

(a) Find an equation of m and show that the lines l and m intersect at the point P(2,3). The line n passes through the point B(3,0) and is parallel to the line m.

(b) Find an equation of n and hence find the coordinates of the point Q where the lines l and n intersect. **[E]**

Solution:

(a)
$$2x - y - 1 = 0$$

 $2x - 1 = y$

y = 2x - 1

The gradient of 2x - y - 1 = 0 is 2.

The gradient of a line perpendicular to 2x - y - 1 = 0 is $-\frac{1}{2}$.

The equation of the line m is

$$y - y_1 = m (x - x_1)$$

$$y - 4 = -\frac{1}{2} \left(x - 0 \right)$$

$$y - 4 = -\frac{1}{2}x$$

$$y = -\frac{1}{2}x + 4$$

To find *P* solve $y = -\frac{1}{2}x + 4$ and 2x - y - 1 = 0 simultaneously.

Substitute:

$$2x - \left(-\frac{1}{2}x + 4 \right) - 1 = 0$$

$$2x + \frac{1}{2}x - 4 - 1 = 0$$

$$\frac{5}{2}x - 5 = 0$$

$$\frac{5}{2}x = 5$$

$$5x = 10$$

Substitute x = 2 into $y = -\frac{1}{2}x + 4$:

$$y = -\frac{1}{2} \left(2 \right) + 4 = -1 + 4 = 3$$

The lines intersect at P(2,3), as required.

(b) A line parallel to the line *m* has gradient $-\frac{1}{2}$.

The equation of the line n is

$$y - y_1 = m (x - x_1)$$

$$y - 0 = -\frac{1}{2} \left(x - 3 \right)$$

$$y = -\frac{1}{2}x + \frac{3}{2}$$

To find Q solve 2x - y - 1 = 0 and $y = -\frac{1}{2}x + \frac{3}{2}$ simultaneously.

Substitute

$$2x - \left(-\frac{1}{2}x + \frac{3}{2} \right) - 1 = 0$$

$$2x + \frac{1}{2}x - \frac{3}{2} - 1 = 0$$

$$\frac{5}{2}x - \frac{5}{2} = 0$$

$$\frac{5}{2}x = \frac{5}{2}$$

$$r = 1$$

Substitute x = 1 into $y = -\frac{1}{2}x + \frac{3}{2}$:

$$y = -\frac{1}{2} \left(1 \right) + \frac{3}{2} = -\frac{1}{2} + \frac{3}{2} = 1$$

The lines intersect at Q(1, 1).

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Coordinate geometry in the (x, y) plane Exercise F, Question 3

Question:

The line L_1 has gradient $\frac{1}{7}$ and passes through the point A (2 , 2) . The line L_2 has gradient -1 and passes through the point B (4 , 8) . The lines L_1 and L_2 intersect at the point C.

- (a) Find an equation for L_1 and an equation for L_2 .
- (b) Determine the coordinates of C. **[E]**

Solution:

(a) The equation of L_1 is

$$y - y_1 = m (x - x_1)$$

$$y-2=\frac{1}{7}\left(x-2\right)$$

$$y-2=\frac{1}{7}x-\frac{2}{7}$$

$$y = \frac{1}{7}x + \frac{12}{7}$$

The equation of L_2 is

$$y - y_1 = m (x - x_1)$$

$$y - 8 = -1 (x - 4)$$

$$y - 8 = -x + 4$$

$$y = -x + 12$$

(b) Solve $y = \frac{1}{7}x + \frac{12}{7}$ and y = -x + 12 simultaneously.

Substitute:

$$-x + 12 = \frac{1}{7}x + \frac{12}{7}$$

$$12 = \frac{8}{7}x + \frac{12}{7}$$

$$10 \ \frac{2}{7} = \frac{8}{7}x$$

$$x = \frac{10^{\frac{2}{7}}}{\frac{8}{7}} = 9$$

Substitute x = 9 into y = -x + 12:

$$y = -9 + 12 = 3$$

The lines intersect at C(9,3).

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Coordinate geometry in the (x, y) plane Exercise F, Question 4

Question:

The straight line passing through the point P(2, 1) and the point Q(k, 11) has gradient $-\frac{5}{12}$.

- (a) Find the equation of the line in terms of x and y only.
- (b) Determine the value of k. **[E]**

Solution:

(a)
$$m = -\frac{5}{12}$$
, $(x_1, y_1) = (2, 1)$

The equation of the line is

$$y - y_1 = m (x - x_1)$$

$$y-1=-\frac{5}{12}\left(x-2\right)$$

$$y - 1 = -\frac{5}{12}x + \frac{5}{6}$$

$$y = -\frac{5}{12}x + \frac{11}{6}$$

(b) Substitute (k , 11) into $y = -\frac{5}{12}x + \frac{11}{6}$:

$$11 = -\frac{5}{12}k + \frac{11}{6}$$

$$11 - \frac{11}{6} = -\frac{5}{12}k$$

$$\frac{55}{6} = -\frac{5}{12}k$$

Multiply each side by 12:

$$110 = -5k$$

$$k = -22$$

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Coordinate geometry in the (x, y) plane Exercise F, Question 5

Question:

(a) Find an equation of the line l which passes through the points A (1,0) and B (5,6). The line m with equation 2x + 3y = 15 meets l at the point C.

(b) Determine the coordinates of the point C. **[E]**

Solution:

(a) The equation of l is

$$\frac{y - y_1}{y_2 - y_1} = \frac{x - x_1}{x_2 - x_1}$$

$$\frac{y-0}{6-0} = \frac{x-1}{5-1}$$

$$\frac{y}{6} = \frac{x-1}{4}$$

Multiply each side by 6:

$$y = 6 \frac{(x-1)}{4}$$

$$y = \frac{3}{2} \left(x - 1 \right)$$

$$y = \frac{3}{2}x - \frac{3}{2}$$

(b) Solve 2x + 3y = 15 and $y = \frac{3}{2}x - \frac{3}{2}$ simultaneously.

Substitute

$$2x + 3 \left(\frac{3}{2}x - \frac{3}{2} \right) = 15$$

$$2x + \frac{9}{2}x - \frac{9}{2} = 15$$

$$\frac{13}{2}x - \frac{9}{2} = 15$$

$$\frac{13}{2}x = \frac{39}{2}$$

$$13x = 39$$

Substitute x = 3 into $y = \frac{3}{2}x - \frac{3}{2}$:

$$y = \frac{3}{2} \left(3 \right) - \frac{3}{2} = \frac{9}{2} - \frac{3}{2} = \frac{6}{2} = 3$$

The coordinates of C are (3,3).

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Coordinate geometry in the (x, y) plane Exercise F, Question 6

Question:

The line L passes through the points A(1,3) and B(-19,-19).

Find an equation of L in the form ax + by + c = 0, where a, b and c are integers. **[E]**

Solution:

$$(x_1, y_1) = (1, 3), (x_2, y_2) = (-19, -19)$$

The equation of L is

$$\frac{y - y_1}{y_2 - y_1} = \frac{x - x_1}{x_2 - x_1}$$

$$\frac{y-3}{-19-3} = \frac{x-1}{-19-1}$$

$$\frac{y-3}{-22} = \frac{x-1}{-20}$$

Multiply each side by -22:

$$y-3=\frac{-22}{-20}\left(x-1\right)$$

$$y-3=\frac{11}{10}\left(\begin{array}{c}x-1\end{array}\right)$$

Multiply each term by 10:

$$10y - 30 = 11(x - 1)$$

$$10y - 30 = 11x - 11$$

$$10y = 11x + 19$$

$$0 = 11x - 10y + 19$$

The equation of *L* is 11x - 10y + 19 = 0.

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Coordinate geometry in the (x, y) plane Exercise F, Question 7

Question:

The straight line l_1 passes through the points A and B with coordinates (2, 2) and (6, 0) respectively.

(a) Find an equation of l_1 .

The straight line l_2 passes through the point C with coordinates (-9,0) and has gradient $\frac{1}{4}$.

(b) Find an equation of l_2 . **[E]**

Solution:

(a) The equation of l_1 is

$$\frac{y - y_1}{y_2 - y_1} = \frac{x - x_1}{x_2 - x_1}$$

$$\frac{y-2}{0-2} = \frac{x-2}{6-2}$$

$$\frac{y-2}{-2} = \frac{x-2}{4}$$

Multiply each side by -2:

$$y-2=-\frac{1}{2}\left(x-2\right)$$
 (Note: $-\frac{2}{4}=-\frac{1}{2}$)

$$y - 2 = -\frac{1}{2}x + 1$$

$$y = -\frac{1}{2}x + 3$$

(b) The equation of l_2 is

$$y - y_1 = m (x - x_1)$$

$$y - 0 = \frac{1}{4} \left[x - \left(-9 \right) \right]$$

$$y = \frac{1}{4} \left(x + 9 \right)$$

$$y = \frac{1}{4}x + \frac{9}{4}$$

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Coordinate geometry in the (x, y) plane Exercise F, Question 8

Question:

The straight line l_1 passes through the points A and B with coordinates (0, -2) and (6, 7) respectively.

(a) Find the equation of l_1 in the form y = mx + c.

The straight line l_2 with equation x + y = 8 cuts the y-axis at the point C. The lines l_1 and l_2 intersect at the point D.

- (b) Calculate the coordinates of the point D.
- (c) Calculate the area of \triangle *ACD*. **[E]**

Solution:

(a) The equation of l_1 is

$$\frac{y - y_1}{y_2 - y_1} = \frac{x - x_1}{x_2 - x_1}$$

$$\frac{y - (-2)}{7 - (-2)} = \frac{x - 0}{6 - 0}$$

$$\frac{y+2}{9} = \frac{x}{6}$$

Multiply each term by 9:

$$y + 2 = \frac{9}{6}x$$

$$y + 2 = \frac{3}{2}x$$

$$y = \frac{3}{2}x - 2$$

(b) Solve x + y = 8 and $y = \frac{3}{2}x - 2$ simultaneously.

Substitute

$$x + \left(\begin{array}{c} \frac{3}{2}x - 2 \end{array}\right) = 8$$

$$x + \frac{3}{2}x - 2 = 8$$

$$\frac{5}{2}x - 2 = 8$$

$$\frac{5}{2}x = 10$$

$$5x = 20$$

$$x = 4$$

Substitute x = 4 into x + y = 8:

$$(4) + y = 8$$

$$y = 4$$

The coordinates of D are (4,4).

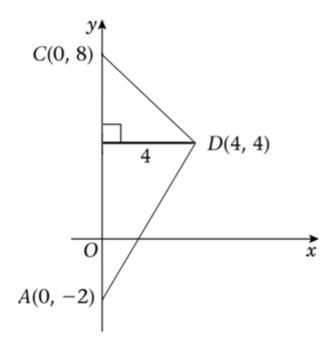
(c) x + y = 8 cuts the y-axis when x = 0.

Substitute x = 0:

$$0 + y = 8$$

$$y = 8$$
The coordinates of *C* are (0, 8)
$$AC = 10$$

$$h = 4$$
Area = $\frac{1}{2} \times 10 \times 4 = 20$



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Coordinate geometry in the (x, y) plane Exercise F, Question 9

Question:

The points A and B have coordinates (2, 16) and (12, -4) respectively. A straight line l_1 passes through A and B.

(a) Find an equation for l_1 in the form ax + by = c.

The line l_2 passes through the point C with coordinates (-1, 1) and has gradient $\frac{1}{3}$.

(b) Find an equation for l_2 . **[E]**

Solution:

(a) The equation of l_1 is

$$\frac{y - y_1}{y_2 - y_1} = \frac{x - x_1}{x_2 - x_1}$$

$$\frac{y-16}{-4-16} = \frac{x-2}{12-2}$$

$$\frac{y-16}{-20} = \frac{x-2}{10}$$

Multiply each side by -20:

$$y - 16 = -2 (x - 2)$$
 (**Note:** $-\frac{20}{10} = -2$)

$$y - 16 = -2x + 4$$

$$y = -2x + 20$$

$$2x + y = 20$$

(b) The equation of l_2 is

$$y - y_1 = m \left(x - x_1 \right)$$

$$y-1=\frac{1}{3}\left[\begin{array}{c}x-\left(\begin{array}{c}-1\end{array}\right)\end{array}\right]$$

$$y-1=\frac{1}{3}\left(x+1\right)$$

$$y-1=\frac{1}{3}x+\frac{1}{3}$$

$$y = \frac{1}{3}x + \frac{4}{3}$$

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Coordinate geometry in the (x, y) plane Exercise F, Question 10

Question:

The points A(-1, -2), B(7, 2) and C(k, 4), where k is a constant, are the vertices of $\triangle ABC$. Angle ABC is a right

- (a) Find the gradient of AB.
- (b) Calculate the value of k.
- (c) Find an equation of the straight line passing through B and C. Give your answer in the form ax + by + c = 0, where a, b and c are integers. [E]

Solution:

(a) The gradient of AB is

$$\frac{y_2 - y_1}{x_2 - x_1} = \frac{2 - (-2)}{7 - (-1)} = \frac{4}{8} = \frac{1}{2}$$

(b) The gradient of BC is

$$\frac{-1}{\frac{1}{2}} = -2$$

So
$$\frac{y_2 - y_1}{x_2 - x_1} = -2$$

$$\Rightarrow \frac{4-2}{k-7} = -2$$

$$\Rightarrow \frac{2}{k-7} = -2$$

Multiply each side by (k-7):

$$2 = -2 (k - 7)$$

$$2 = -2k + 14$$

$$2 = -2k + 14$$

$$-12 = -2k$$

$$k =$$

(c) The equation of the line passing through B and C is

$$\frac{y - y_1}{y_2 - y_1} = \frac{x - x_1}{x_2 - x_1}$$

$$\frac{y-2}{4-2} = \frac{x-7}{6-7}$$

$$\frac{y-2}{2} = \frac{x-7}{-1}$$

Multiply each side by 2:

$$y-2=-2(x-7)$$
 (Note: $\frac{2}{-1}=-2$)

$$y-2=-2x+14$$

$$y = -2x + 16$$

$$2x + y = 16$$

$$2x + y - 16 = 0$$

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Coordinate geometry in the (x, y) plane Exercise F, Question 11

Question:

The straight line *l* passes through $A(1, 3\sqrt{3})$ and $B(2+\sqrt{3}, 3+4\sqrt{3})$.

- (a) Calculate the gradient of *l* giving your answer as a surd in its simplest form.
- (b) Give the equation of l in the form y = mx + c, where constants m and c are surds given in their simplest form.
- (c) Show that l meets the x-axis at the point C(-2,0). **[E]**

Solution:

(a) The gradient of l is

$$\frac{y_2 - y_1}{x_2 - x_1} = \frac{(3 + 4\sqrt{3}) - 3\sqrt{3}}{(2 + \sqrt{3}) - 1} = \frac{3 + \sqrt{3}}{1 + \sqrt{3}}$$

Rationalise the denominator:

$$\frac{3+\sqrt{3}}{1+\sqrt{3}} \times \frac{1-\sqrt{3}}{1-\sqrt{3}} = \frac{3-3\sqrt{3}+\sqrt{3}-3}{1-3} = \frac{-2\sqrt{3}}{-2} = \sqrt{3}$$

(b) The equation of l is

$$y - y_1 = m (x - x_1)$$

 $y - 3 \sqrt{3} = \sqrt{3} (x - 1)$
 $y - 3 \sqrt{3} = \sqrt{3}x - \sqrt{3}$
 $y = \sqrt{3}x + 2\sqrt{3}$

(c) Substitute
$$y = 0$$
:

$$0 = \sqrt{3x + 2\sqrt{3}}$$

$$\sqrt{3x = -2\sqrt{3}}$$

$$x = \frac{-2\sqrt{3}}{\sqrt{3}} = -2$$

The coordinates of C are (-2,0).

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Coordinate geometry in the (x, y) plane Exercise F, Question 12

Question:

(a) Find an equation of the straight line passing through the points with coordinates (-1, 5) and (4, -2), giving your answer in the form ax + by + c = 0, where a, b and c are integers.

The line crosses the x-axis at the point A and the y-axis at the point B, and O is the origin.

(b) Find the area of $\triangle OAB$. **[E]**

Solution:

(a) The equation of the line is

$$\frac{y - y_1}{y_2 - y_1} = \frac{x - x_1}{x_2 - x_1}$$

$$\frac{y-5}{-2-5} = \frac{x-(-1)}{4-(-1)}$$

$$\frac{y-5}{-7} = \frac{x+1}{5}$$

Multiply each side by -35:

$$5 (y-5) = -7 (x+1)$$
 (Note: $\frac{-35}{-7} = 5$ and $\frac{-35}{5} = -7$)

$$5y - 25 = -7x - 7$$

$$7x + 5y - 25 = -7$$

$$7x + 5y - 18 = 0$$

(b) For the coordinates of A substitute y = 0:

$$7x + 5(0) - 18 = 0$$

$$7x - 18 = 0$$

$$7x = 18$$

$$x = \frac{18}{7}$$

The coordinates of A are
$$\left(\begin{array}{c} \frac{18}{7} \end{array}, 0\right)$$
.

For the coordinates of B substitute x = 0:

$$7(0) + 5y - 18 = 0$$

$$5y - 18 = 0$$

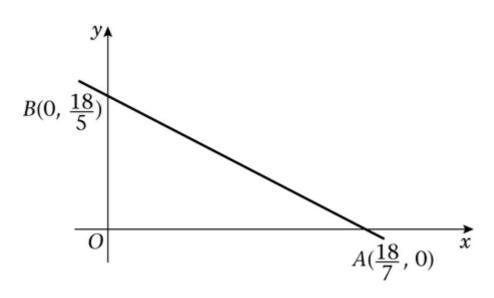
$$5y = 18$$

$$y = \frac{18}{5}$$

The coordinates of *B* are $\left(0, \frac{18}{5}\right)$.

The area of $\triangle OAB$ is

$$\frac{1}{2} \times \frac{18}{7} \times \frac{18}{5} = \frac{162}{35}$$



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Coordinate geometry in the (x, y) plane Exercise F, Question 13

Question:

The points A and B have coordinates (k, 1) and (8, 2k - 1) respectively, where k is a constant. Given that the gradient of AB is $\frac{1}{2}$,

- (a) Show that k = 2.
- (b) Find an equation for the line through A and B. **[E]**

Solution:

(a) The gradient of AB is

$$\frac{y_2 - y_1}{x_2 - x_1} = \frac{1}{3}$$

$$\frac{(2k-1)-1}{8-k} = \frac{1}{3}$$

$$\frac{2k - 1 - 1}{8 - k} = \frac{1}{3}$$

$$\frac{2k-2}{8-k} = \frac{1}{3}$$

Multiply each side by (8 - k):

$$2k-2=\frac{1}{3}\left(8-k\right)$$

Multiply each term by 3:

$$6k - 6 = 8 - k$$

$$7k - 6 = 8$$

$$7k = 14$$

$$k = 2$$

(b)
$$k = 2$$

So A and B have coordinates (2, 1) and (8, 3).

The equation of the line is

$$\frac{y - y_1}{y_2 - y_1} = \frac{x - x_1}{x_2 - x_1}$$

$$\frac{y-1}{3-1} = \frac{x-2}{8-2}$$

$$\frac{y-1}{2} = \frac{x-2}{6}$$

Multiply each side by 2:

$$y-1=\frac{1}{3}\left(x-2\right)$$

$$y-1=\frac{1}{3}x-\frac{2}{3}$$

$$y = \frac{1}{3}x + \frac{1}{3}$$

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Coordinate geometry in the (x, y) plane Exercise F, Question 14

Question:

The straight line l_1 has equation 4y + x = 0.

The straight line l_2 has equation y = 2x - 3.

(a) On the same axes, sketch the graphs of l_1 and l_2 . Show clearly the coordinates of all points at which the graphs meet the coordinate axes.

The lines l_1 and l_2 intersect at the point A.

(b) Calculate, as exact fractions, the coordinates of A.

(c) Find an equation of the line through A which is perpendicular to l_1 . Give your answer in the form ax + by + c = 0, where a, b and c are integers. **[E]**

Solution:

(a) (1) Rearrange 4y + x = 0 into the form y = mx + c:

$$4y = -x$$

$$y = - \frac{1}{4}x$$

 l_1 has gradient $-\frac{1}{4}$ and it meets the coordinate axes at (0,0).

(2) l_2 has gradient 2 and it meets the y-axis at (0, -3).

 l_2 meets the x-axis when y = 0.

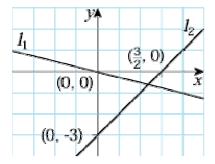
Substitute y = 0:

$$0 = 2x - 3$$

$$2x = 3$$

$$x = \frac{3}{2}$$

 l_2 meets the x-axis at $\left(\begin{array}{c} \frac{3}{2} \end{array}, 0\right)$.



(b) Solve 4y + x = 0 and y = 2x - 3 simultaneously.

Substitute:

$$4(2x-3) + x = 0$$

$$8x - 12 + x = 0$$

$$9x - 12 = 0$$

$$9x = 12$$

$$x = \frac{12}{9}$$

$$x = \frac{4}{3}$$

Substitute $x = \frac{4}{3}$ into y = 2x - 3:

$$y = 2 \left(\frac{4}{3} \right) - 3 = \frac{8}{3} - 3 = -\frac{1}{3}$$

The coordinates of A are $\left(\begin{array}{c} \frac{4}{3} \\ \end{array}, -\frac{1}{3} \right)$.

(c) The gradient of l_1 is $-\frac{1}{4}$.

The gradient of a line perpendicular to l_1 is $-\frac{1}{-\frac{1}{4}} = 4$.

The equation of the line is

$$y - y_1 = m (x - x_1)$$

$$y - \left(-\frac{1}{3} \right) = 4 \left(x - \frac{4}{3} \right)$$

$$y + \frac{1}{3} = 4x - \frac{16}{3}$$

$$y = 4x - \frac{17}{3}$$

Multiply each term by 3:

$$3y = 12x - 17$$

$$0 = 12x - 3y - 17$$

The equation of the line is 12x - 3y - 17 = 0.

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Coordinate geometry in the (x, y) plane Exercise F, Question 15

Question:

The points A and B have coordinates (4, 6) and (12, 2) respectively.

The straight line l_1 passes through A and B.

- (a) Find an equation for l_1 in the form ax + by + c = 0, where a, b and c are integers. The straight line l_2 passes through the origin and has gradient -4.
- (b) Write down an equation for l_2 . The lines l_1 and l_2 intersect at the point C.
- (c) Find the coordinates of *C*. **[E]**

Solution:

(a) The equation of l_1 is

$$\frac{y - y_1}{y_2 - y_1} = \frac{x - x_1}{x_2 - x_1}$$

$$\frac{y-6}{2-6} = \frac{x-4}{12-4}$$

$$\frac{y-6}{-4} = \frac{x-4}{8}$$

Multiply each side by 8:

$$-2(y-6) = x-4$$
 (Note: $\frac{8}{-4} = -2$)

$$-2y + 12 = x - 4$$

$$-2y + 16 = x$$

$$16 = x + 2y$$

$$0 = x + 2y - 16$$

The equation of the line is x + 2y - 16 = 0

(b) The equation of l_2 is

$$y - y_1 = m (x - x_1)$$

$$y - 0 = -4 (x - 0)$$

$$y = -4x$$

(c) Solve y = -4x and x + 2y = 16 simultaneously.

Substitute:

$$x + 2 (-4x) = 16$$

$$x - 8x = 16$$
$$-7x = 16$$

$$x = \frac{16}{-7}$$

$$x = -\frac{16}{7}$$

Substitute $x = -\frac{16}{7}$ in y = -4x:

$$y = -4 \left(-\frac{16}{7} \right) = \frac{64}{7}$$

The coordinates of C are $\left(-\frac{16}{7}, \frac{64}{7} \right)$.